

Module 6/7 Exam Review

This exam will cover the entire content of chapters 20, 31,(Mod 6) and 35, 36, 37,and 38. (Mod 7). Half of the test will cover information from Mod 6 and the other half will cover Mod 7. It is recommended that you spend extra time studying Obstetrics because extra emphasis has been placed on this information in the exam.

Chapter 20

Vocabulary

<ul style="list-style-type: none">• Primipara• Primigravida• Multipara• Multigravida• Uterus	<ul style="list-style-type: none">• Umbilical cord• Placenta• Eclampsia• PreEclampsia• Nuchal cord
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- What does the placenta do?
- What does the umbilical cord do?
- What does the amniotic sac and fluid do?
- Stages of labor (when they begin and end)
- Labor time-frames (first birth, etc)
- When to suction the baby's airway, in what order, and why
- Know what constitutes an obstetrics emergency, and what is normal or can be easily managed.
- APGAR (table 20-2)
 - What it stands for
 - How you check it
 - When you check it
 - What the scores are
 - You will be given a list of baby reactions and will be asked what score they have
- What you do to treat a nuchal cord
- Fetal complications associated with drug or alcohol addicted mothers
- Complications with pre-mature infants
- What do you do when you deliver a dead baby?
- Page 615 steps involved in assessing and caring for an newborn
- Table 20-3
- Transport positioning
- Steps in delivering a baby
- How do you slow post birth vaginal bleeding?

Chapter 31

Vocabulary

<ul style="list-style-type: none">• Neonate• Fontanel• Meningitis• N. Meningitidis	<ul style="list-style-type: none">• SIDS• Tracheostomy tube• Shunt
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- Differences in the anatomy of a child's airway
- Newborn respiration rate
- Age ranges and stages of development
- Signs and symptoms of Meningitis and N. Meningitidis
- Common causes for seizures in children
- Factors that most affect injury when a child is struck by a car
- Difference between hyperthermia and fever
- Sign or symptom more common in children following a head injury than in adults
- Indications of child abuse
- How do you treat sexual abuse?
- Complications with trach. Tubes

Chapter 35

- Where to park on a HazMat call
- Phases of an ambulance call
- Purpose of a jump kit
- Equipment carried on an ambulance
- When you use lights and sirens and when you don't
- Most ambulance crashes occur where?
- How do you use police to escort you through unfamiliar territories?
- What does normal traffic transport involve?
- What does code 3 involve?
- How do you travel with other vehicles through congest areas?
- Clearing the area for air transport

Chapter 36

Vocabulary

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| <ul style="list-style-type: none"> • Extrication • Simple access • Complex access |
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- Steps is gaining access, assessment, and extrication
- How to remove injured patients from cars
 - Critical
 - Stable
- What do you do with bystanders and individuals involved in the accident
- How do you move patients out of a dangerous situation?
- Immobilization and transport of an injured hiker

Chapter 37

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| <ul style="list-style-type: none"> • Treatment area • NISM • Triage |
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- Function of NIMS
- Who starts triage?

- Toxicity levels (table 37- 3)
- Where to park in a HazMat area
- If you can read the placard with the naked eye.....
- What do you do what you have two EMT's and a bunch of patients?
- PPE levels
- Triage priorities (colors) (table 37-2)

Chapter 38

Vocabulary

<ul style="list-style-type: none"> • WMD • Dissemination • Hydrogen cyanide • Neurotoxins 	<ul style="list-style-type: none"> • Anthrax • Persistent/nonvolatile • Organophosphates • POD
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For all agents you should know the definition, what effects they have on the body, and signs and symptoms of exposure

- Types of terrorist groups and the threat they are to society
- Weaponization
- Vesicant agents
 - What they do
 - How you are exposed to them
- Hemeragic fevers (table 38-5)
- SLUDGE/DUMBELS
- Nerve agents (table 38-2)
- Chemical agents (table38-3)

The following list consists of pages from the textbook that we **Highly** recommend you read and re-read several times. Although it is important that you read and understand all of the information provided to you within the chapters you may want to place extra emphasis on the information provided on these specific pages.

601, 602, 603, 611, 613, 614, 618, 622, 917, 922, 925, 927, 1027, 1032, 1042, 1044, 1047, 1059, 1063, 1064, 1081, 1083, 1087, 1089, 1101, 1112